Montana School District Implementation Plan for K-5 CCSS

January - August 2012

ELA Standards	January	February	March	April	May	June-Aug
Implementation	Understanding	Understanding	Understanding	Understanding	Development of	Teachers
Timeline for	the CC ELA	the new national	the CC ELA Shifts	the ELA	ELA Units focused	encouraged to
Teachers	Standards and	assessments and	and What The	Standards: Focus	on UBD, Rigor and	devote 12 hours
	Deconstruction	what they mean	Shifts Mean for	on UBD, Rigor and	Relevance, and	to development of
		for instruction:	Instruction; Focus	Relevance, and	Integration	ELA Units focused
		focus on UBD,	on UBD, Rigor and	Integrated Units		on UBD, Rigor and
		Rigor and	Relevance, and			Relevance, and
		Relevance (Quad	Integrated Units			Integration
		D)				
Building Level:	Understanding	Understanding	Understanding	Understanding		
Principal Led	the CC ELA	the new national	the CC ELA Shifts	the ELA		
Staff	Standards and	assessments and	and What The	Standards: Focus		
Development	Deconstruction	what they mean	Shifts Mean for	on UBD, Rigor and		
During Staff		for instruction:	Instruction; Focus	Relevance, and		
Meetings		focus on UBD,	on UBD, Rigor and	Integrated Units		
		Rigor and	Relevance, and	•		
		Relevance (Quad	Integrated Units			
		D)				
District Level:	January 19th PIR:	District Level	District Level	April Grade Level		
Professional	Writer's	Meeting of	Meeting of a	Professional		
Development	Workshop and	Selected Group of	Selected Group of	Development:		
and Work	Addressing	K-8, ELA	K-8, ELA	Integrated		
	Teacher Needs	Teachers:	Teachers:	Instruction PD		
		Aligning ELA	Aligning ELA			
		Standards and	Standards and	District Level		
		Current	Current	Meeting of a		
		Curricular	Curricular	Selected Group of		
		Materials	Materials	K-8, ELA		

		Teachers: Filling	
		the Gaps and	
		Developing	
		Integrated Units	

January - August 2012

CC Math	January	February	March	April	May	June-Aug
Implementation					1. Understanding	Teachers
Timeline for					the CC Math	encouraged to
District					Standards: An	devote 12 hours
Administrators					Overview	to development of
					2. Understanding	ELA Units focused
					the Standards for	on UBD, Rigor and
					Mathematical	Relevance, and
					Practice	Integration
			· · ·		3. Understanding	
					the progressions,	
					domains, clusters	
-					and standards	
District Level:		District Level	District Level	District Level	Development of	
Professional		Meeting of a	Meeting of a	Meeting of a	Grade Level	
Development		Selected Group of	Selected Group of	Selected Group of	Resource Pages	
and Work		K-8 Math	K-8 Math	K-8 Teachers:	for Implementing	
		Teachers:	Teachers: Filling	Developing	the CC Math	
		Aligning Math	in the Gaps and	Pacing Guides and	Standards	
		Standards and	Developing	Wrapping up		
		Everyday Math	Pacing Guides	Alignment		
		Materials				

2012/2013 School Year

	Spring 2012	Summer 2012	Trimester One	Trimester Two	Trimester Three	Summer 2013
CC Implementation	1. Teachers aware	1. Teachers aware	1. Teachers begin	1. Teachers	1. Teachers	Teachers aware of
Plan: CC ELA	of full ELA and	of full ELA and	implementing ELA and	implementing ELA and	implementing ELA and	full CC math
Standards and	math practices	math practices	math practice	math practice	math practice	standards
Mathematical	implementation	implementation	standards.	standards.	standards.	implementation
Practices - Teachers	requirements next	requirements next	2. Individuals, who	2. Individuals, who	2. Individuals, who	requirements for
Tructices Teachers	year.	year.	have approval, begin	have approval, begin	have approval, begin	2013/2014 school
			implementing CC math	implementing CC math	implementing CC math	year.
			standards.	standards.	standards.	
CC Implementation	1. Expectations for		1. Expectations for CC	1. Expectations for CC	1. Begin discussions	
Plan: ELA Standards	next year clearly		implementation	implementation	concerning CC math	
and Mathematical	stated to staffs.		clearly stated to staffs.	clearly stated to staffs.	implementation.	
Practices - Admin			2. Continued short PD	2. Continued short PD	2. Continued short PD	
			sessions at staff	sessions at staff	sessions at staff	
			meetings.	meetings.	meetings.	
CC Implementation			1. Guest editorial:	1. Guest editorial:	1. Guest editorial	
Plan: District Level			Overview of CCSS	Smarter Balanced	2. Did you know?	
Community			2. Did you know? 3. PTA CC	Assessments and the changes they will	3. Timeline and information to be	
Education			Newsletters sent home		disseminated by	
			with all students.	2. Did you know?	schools will be	
			4. Information about	3. Timeline and	dictated from CO	
			the CC put in each	information to be	dictated from Co	
			school newsletter	disseminated by		
			every month; dictated	schools will be		
			by CO.	dictated from CO		
CC Implementation			1. "Canned" CC	1. Continued	1. Continued	
Plan: School-Level			information sessions	discussion with PACs	discussion with PACs	
Community			delivered by	about CC and	about CC and	
Education			principals to parents	implementation.	implementation.	
Education			prior to open houses.	2. Information about	2. Information about	
			2. PTA Newsletters	the CC put in each	the CC put in each	
			sent home with all	school newsletter	school newsletter	
			students.	every month; dictated	every month; dictated	
			3. Information about	by CO	by CO	
			the CC put in each			
			school newsletter			
			every month; dictated			
			by CO.			

CC Implementation Plan: ELA Standards and Mathematical Standards - Pro Dev	1. Teachers informed of implementation plan. 2. Time made for district level work teams to present work that has been completed by group.	1. Twelve hour offerings by coaches; 2. Independent 12 hour work	1. Imbedded professional development offered by the instructional coaches. 2. District wide early release ELA training – November 3. Short PD sessions offered monthly during faculty meetings.	1. Imbedded professional development offered by the instructional coaches. 2. District wide early release ELA training January 3. Short PD sessions offered monthly during faculty meetings.	1. Imbedded professional development offered by the instructional coaches. 2. District wide early release math training – April 3. Short PD sessions offered monthly during faculty meetings.	
CC Implementation Plan: ELA Standards and Mathematical Practices - Assessment and Reporting			1. One "published" text type evaluated using continuum. 2. Development of problem at each grade level that illustrates mathematical practices.	 One "published" text type evaluated using continuum. Development of problem at each grade level that illustrates mathematical practices. 	 One "published" text type evaluated using continuum. Development of problem at each grade level that illustrates mathematical practices. 	
CC Implementation Plan: Technology						

